

Marshall Independent School District

Sam Houston Elementary School-Parent Compact

From the Parental Involvement: Title I, Part A Non-Regulatory Guidance (April 23, 2004)

SCHOOL-PARENT COMPACT

The **Marshall Independent School District** and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2019-2020 school year.

School Responsibilities:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.
- Hold parent-teacher conferences and parent academies during which this compact will be discussed as it relates to the individual child's achievement. The dates are: August 12, 13, 19 & 20, 2019, October 24, 2019 and February 13, 2019.
- Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows: Progress Reports and Report Cards will be sent home every 3 weeks. Teachers will maintain student records in Skyward.
- Provide parents reasonable access to staff. Check with your child's school for times staff is available for conference.
- Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities. Check with your child's school for specific areas of need.
- Maintain high expectations for every student to learn and be successful.
- Establish a safe and risk-free school environment.
- Treat all children and families with dignity and respect
- Provide a tutorial and/or intervention program.
- Apply successful behavior management strategies in order to ensure an orderly and academically strong learning environment.
- Plan and align instruction to meet the state, district, and campus requirements.
- Continue to provide professional growth for teachers and administrators in order to meet the needs of all learners.
- Use data to make effective decisions for the campus.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance, homework completion and television watching
- Monitor your child's grades and contact the teacher if the grade average drops below a 75
- Send your child to school every day well rested, fed, and prepared to learn.
- Provide a quiet place and time for your child to complete homework and read daily.
- Volunteer in your child's classroom or school
- Participating, as appropriate, in decisions relating to my child's education.
- Participate in parent/family functions and activities
- Promoting positive use of my child's extracurricular time.
- Take an interest in your child's schoolwork and let them know you value their education.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, I will:

- Come to school every day ready to learn
- Participate in class and follow classroom and discipline expectations.
- Do my homework when assigned and ask for help when I need it.
- Do my best, to be the best, strive for 90% or better on all assignments
- Respect teachers, all members of the school staff, classmates and visitors.
- Give my parents, or the adult who is responsible for my welfare, all notices and information received by me from my school every day.

School

Date

Parent

Date

Student

Date